

RHS Secondary Math I Honors Disclosure

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Course Description

The fundamental purpose of Secondary Math 1 is to formalize and extend the mathematics that students learned in the middle grades. The critical areas deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Secondary Math 1 uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. Math I Honors extends the course by including introductions in matrices, vectors and logic.

More detailed info can be accessed at <https://www.schools.utah.gov/file/99ed3612-4b81-4d40-bdb6-92fab69b62a8>

Materials – Students need the following materials

- A notebook or binder with paper
- Pencil and Eraser (preferably no pens, unless they erase)
- A dry-erase marker
- Class Textbook (provided – you can write in it and it’s yours to keep)
- Calculators will be provided during class, but **CANNOT** be taken home.
 - Recommended Calculator if you want to purchase one: TI-84 Plus CE

To use an online graphing calculator visit: <https://www.desmos.com/calculator>

Grade Breakdown – Weighted categories

- **Tests (50%)** – Tests are given at the end of each unit. Students are allowed **ONE** retake per exam. The retake must be taken before or after school, or during FLEX. Retakes are only accepted up until the next test day. If you choose to retake a test, the retake score goes on your grade – even if it’s worse than the original score.
- **Assignments (30%)** – Assignments are given daily and are due two school days later. Homework turned in on time will be graded within 24 hours. **Late assignments will be graded at teacher convenience.** Assignments not finished in class are to be completed at home or during FLEX.
- **Bell Ringer Quizzes (10%)** – Several bell ringer quizzes will be given throughout the trimester. These are short quizzes with exact problems from bell ringers with **no retakes.**
- **Final Exam (10%)** - A comprehensive final will be given at the end of the trimester. We will work hard to prepare as **there will NOT be any retakes for the Final Exam.**

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(Turn over)

Parent and Student Disclosure Acknowledgement

Student success is a team effort! When students, parents, and teachers work together to support and reinforce learning, student success is made easier. Acknowledging and complying with the items outlined in this disclosure will provide a framework for this success. To indicate that you have read, understand, and are willing to support these class rules and expectations, please sign and date the back, cut off this bottom piece and return to me.

What’s the best way to contact you? Email Phone Call Text

*Any information you would like me to know about your child: _____

Rules and Expectations - Each student has a right to learn in a safe and productive environment

- Take advantage of all learning opportunities Respect and cooperate with teacher and classmates
- Follow all classroom procedures and school policies Maintain and engage in a safe learning environment

Behavior – if a student misbehaves these steps will be followed

- Students will fill out “Oops Slips” when their behavior is affecting themselves and others from learning.
 - 1-2 slips = recorded warnings
 - 3 slips = parent contact
 - 4-5 slips = behavior contract
 - 6 + slips = meeting with administration to discuss placement

Box o’ Distraction

- If an item is inhibiting student learning, it will be confiscated and placed in the “Box o’ Distraction.” Said items may be picked up after school. Distractions include but are not limited to:
 - Phone, ipod/music player, ipad/tablet, other music/electronic devices, headphones, reading book, makeup, food, toys, games etc...
- Mrs Biehn determines what designates the definition of *distracting*

Class Resources

Class website: www.biehnmath.weebly.com

Canvas: <https://ccsdut.instructure.com/login/ldap>

Pearson online textbook and resources: <https://www.pearsonsuccessnet.com>

Tutoring is available before school 7:30 - 7:55, after school 2:45 - 4:15 (Room 208) & during Flex time.

Grading

Your grade is based on the total points you receive in this class. This grading scale is used:

A	93 – 100%	B-	80 – 82%	D+	67 – 69%
A-	90 – 92%	C+	77 – 79%	D	66 – 63%
B+	87 – 89%	C	73 – 76%	D-	62 – 60%
B	83 – 86%	C-	70 – 72%	F	Below 60%

Communication

Any questions or concerns, **please feel free to visit** or contact me by email or phone

Email: erika.biehn@ccsdut.org

Phone: (435) 792-7780 ext 5438

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STUDENT NAME (printed): _____ HOUR: _____

STUDENT SIGNATURE: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN EMAIL: _____