## **Chapter 2 Honors Practice Test**

Name	Keu	Hour	Score

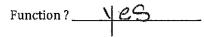
Sketch a graph to represent the situation. Label each section.

1. The temperature changed as Kelly preheated the oven, cooked a pie, and then turned the oven  $_{\rm off}$ 



For each table, determine whether the relationship is a function. Then represent each function using words, an equation, and a graph.

2.





words to x decreases by 1 the y-value increases by 1

Equation 
$$y = -X + 4$$

Each set of ordered pairs represents a function. Write a rule that represents the function.

$$4. y = 2x - 4$$

$$5. y = 3x - 2$$

5. 
$$y = (-2)^{-1}$$

Write a function rule that represents each sentence.

- 7. 4 more than two-fifths of a is b.
- 8. 10 less than the product of a number z and -2 is  $z_{\rm s}$

$$7. \frac{2}{5}a+4=b$$
 $8. -22-10=2$ 

## **Chapter 2 Honors Practice Test cont.**

Identify the domain and the range of each relation. Using a mapping diagram to determine whether the relation is a function.

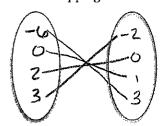
9. { (-6,3), (2,0), (0,1), (3,-2) }

Range  $\{-2,0,1,3\}$ 

10. { (1,-4), (0,0), (1,4), (3,8) }

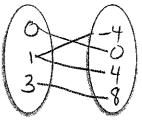
Range \_\_\_\_

Mapping



Function?\_

Mapping



Function?\_

Find the range of each function for the given domain.

11. 
$$f(x) = -2x + 1$$
; {-1,0,1,3,5} 12.  $f(x) = x^3 - 1$ ; {-2,-1,0,1,2}

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12. 
$$f(x) = x^3 - 1$$
; {-2,-1,0,1,2}

Tell whether each sequence is arithmetic. Justify your answer. If the sequence is arithmetic, write a recursive and an explicit formula to represent it.

13, 13, 10, 7, 4, 1, . . .

Explicit O(n) = 13 + (n-1)(-3) Explicit O(n) = 13 + (n-1)(-3)

14. 7. 12. 17. 22. 27....

## Find each function value.

15. What is f(-5) for the function f(x) = -4x - 3?

16. If 
$$f(x) = 3x - 1$$
 and  $g(x) = x^2 - 2$ , find  $f(-2) + g(3)$ .

17. If f(x) = x - 10, find f(a+b).

18. If f(n) = -2x + 31 and f(n) = 21, what is the value of n?

-2×+31=21 -21=10

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