

Standard: Students will be able to prove algebraic calculations

1. Order the statements correctly. Then choose the reasons for each statement from the choices below.

Given: $2x + 3 = 5x - 6$

Prove: $x = 3$

Statements:	Reasons (Justification):
1) $2x + 3 = 5x - 6$	a) Given
2) $-3x + 3 = -6$	b) Subtraction
3) $-3x = -9$	c) Subtraction
4) $x = 3$	d) Division
5)	e)

Statements:	Reasons:
<ul style="list-style-type: none"> • $3 = x$ • $2x + 3 = 5x - 6$ • $9 = 3x$ • $x = 3$ • $3 = 3x - 6$ 	<ul style="list-style-type: none"> • Subtraction Property of Equality • Given • Addition Property of Equality • Subtraction Property of Equality • Division Property of Equality • Substitution Property • Symmetric Property • Reflexive Property

2. Write a complete proof.

Given: $3x - 5 = 10$

Prove: $x = 5$

Statements:	Reasons (Justification):
<p>① $3x - 5 = 10$</p> <p>② $3x = 15$</p> <p>③ $x = 5$</p>	<p>① Given</p> <p>② Addition</p> <p>③ Division</p>

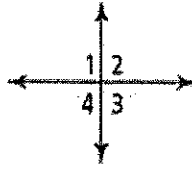
(Hint: Work out the problem first, use the steps as statements)

Standard: Students will be able to prove statements about angles.

3. Fill in the blanks on the following proof.

Given: $\angle 1 \cong \angle 2$

Prove: $\angle 4 \cong \angle 3$



Statements:

Reasons:

1) $\angle 1 \cong \angle 2$

a) Given

2) $\angle 4 \cong \angle 2$

b) Vertical angles are \cong

3) $\angle 1 \cong \angle 4$

c) Transitive Property of Congruence

4) $\angle 1 \cong \angle 3$

d) Vertical angle

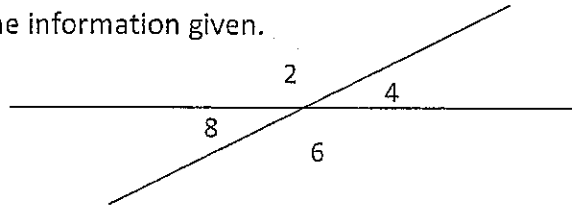
5) $\angle 4 \cong \angle 3$

e) Transitive

4. Write a complete proof using the information given.

Given: $\angle 2 \cong 140^\circ$

Prove: $\angle 8 \cong 40^\circ$



Statements:

Reasons:

① $\angle 2 \cong 140$

① Given

② $\angle 2 + \angle 8 = 180^\circ$

② Definition of a linear pair

③ $140^\circ + \angle 8 = 180^\circ$

③ Substitution prop. =

④ $\angle 8 = 40^\circ$

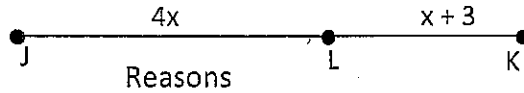
④ Subtraction prop. of =

Standard: Students will be able to prove statements about lines (segments)

5. Complete the proof by filling in the spaces below.

Given: $JK = 48$

Prove: $x = 9$



Statements	Reasons
1) $JK = 48$	a) Given
2) $JL + LK = JK$	b) Segment addition postulate
3) $4x + x + 3 = JK$	c) Substitution Property
4) $5x + 3 = 48$	d) Distributive Property Substitutions
5) $5x = 45$	e) Subtraction
6) $x = 9$	f) Division

6. Use the statements and reasons given at the bottom to write a complete proof of the following:

Given: C is the midpoint of \overline{AD} .

Prove: $x = 4$



Statements:

Reasons:

① C is the midpoint of AD	① Given
② $\overline{AC} \cong \overline{CD}$	② Definition of a midpoint
③ $m\overline{AC} = m\overline{CD}$	③ Congruent segments have equal length
④ $3x + 8 = 5x$	④ Substitution
⑤ $8 = 2x$	⑤ Subtraction
⑥ $x = 4$	⑥ Division

Statements:

Reasons:

- $2x = 12$
 - ~~$m\overline{AC} = m\overline{CD}$~~
 - ~~$5x = 3x + 8$~~
 - ~~$\overline{AC} \cong \overline{CD}$~~
 - $x = 4$
 - ~~C is the midpoint of \overline{AD}~~
- Congruent segments have equal length
 - Subtraction Property of Equality
 - ~~Given~~
 - Definition of midpoint
 - Division Property of Equality
 - Substitution Property

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