In Exercises 1-6, write an equation in point-slope form of the line that passes through the given point and has the given slope.

1.
$$(3, 4)$$
 m = 3

3.
$$(0, -2)$$
 m = $\frac{4}{5}$

4.
$$(-1, -3)$$
 m = $-\frac{1}{3}$

$$y+3=-\frac{1}{3}(x+1)$$
 $y=2(x-4)$

5.
$$(4, 0)$$
 m = 2

$$y = 2(x-4)$$

6.
$$(-1, 1) \text{ m} = \frac{1}{3}$$

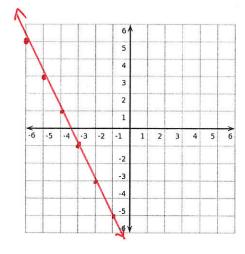
$$y-1=\frac{1}{3}(x+1)$$

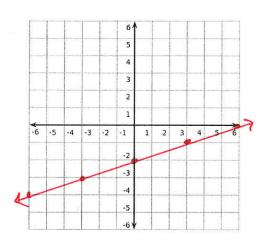
In exercises 7-9, graph the line given a point on the line and the slope.

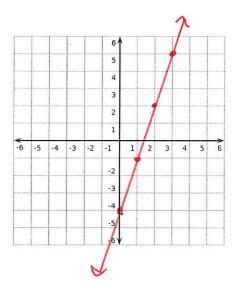
7.
$$(-6, 5)$$
 m = -2

8.
$$(3, -1)$$
 m = $\frac{1}{3}$

9.
$$(0, -4)$$
 m = 3







In exercises 10-12, give the slope of the following lines, then name a point on each line.

10.
$$y + 6 = \frac{5}{6}(x + 1)$$

11.
$$y-3=-\frac{2}{5}(x+2)$$

12.
$$y = -\frac{1}{2}(x-5)$$

Slope =
$$-\frac{2}{5}$$

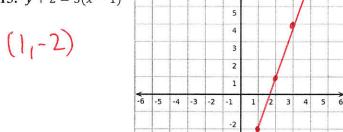
Slope =
$$-\frac{1}{2}$$

Point
$$(-2, 3)$$

In exercises 13-14, graph the lines given the equation in point-slope form

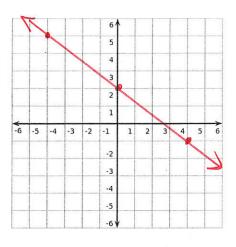
-3

13.
$$y + 2 = 3(x - 1)$$



14.
$$y - 5 = -\frac{3}{4}(x + 4)$$

$$(-4,5)$$



In exercises 15-16, write an equation of the line in point-slope form that passes through the given points

15. (-1, -2) and (2, 4)
$$M = \frac{4+2}{2+1} = \frac{6}{2} = 2$$

$$y+2=2(x+1)$$
or
 $y-4=2(x-2)$

16. (3, 0) and (-8, 1)
$$M = 1 - (6 - 1)$$

16. (3,0) and (-8,1)
$$M = 1-0$$

 $Y = -1/(X-3)$
 $V = -1/(X+8)$
 $V = -1/(X+8)$

In Exercises 17–20, convert the equation from point-slope form to slope-intercept form.

17.
$$y + 6 = -2(x - 4)$$

$$y+6 = -2x+8$$

19.
$$y - 8 = \frac{1}{3}(x + 9)$$

$$y - 8 = \frac{3}{3} \times + 3$$

18.
$$y + 7 = 4(x + 3)$$

$$y+7=4x+12$$

 $y=4x+5$

20.
$$y - 1 = \frac{2}{5}(x + 10)$$

$$y-1 = \frac{2}{5} \times +4$$

 $y = \frac{2}{5} \times +5$

21. Is
$$y-4=3(x+1)$$
 an equation of a line through (-2, 1)? Explain

$$1-4=3(-2+1)$$

 $-3=3(-1)$
 $-3=-3$

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