

RHS Secondary Math II Disclosure
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Course Description – students will cover:

Number and Quantity: Real and Complex Number Systems

Algebra: Expressions, Equations and Inequalities

Functions: Write and Interpret Linear, Quadratic, Exponential and Trigonometric Functions

Geometry: Similar Triangles, Circles, Measurement and Dimension

Statistics: Categorical and Quantitative Data, Conditional Probability

More detailed info can be accessed at <https://www.schools.utah.gov/file/99ed3612-4b81-4d40-bdb6-92fab69b62a8>

Materials – Students need the following materials

- A notebook or binder with paper
- Pencil and Eraser (preferably no pens, unless they erase)
- A two-pocket folder for bell-ringer quizzes
- A dry-erase marker
- Class Textbook (provided – you can write in it and it's yours to keep)
- Calculators will be provided during class, but **CANNOT** be taken home.
 - Recommended Calculator if you want to purchase one: TI-84 Plus CE

To use an online graphing calculator visit: <https://www.desmos.com/calculator>

Grade Breakdown – Weighted categories

- **Tests (30%)** – Tests are comprehensive and may cover any material taught during the course. There are usually two exams per trimester plus a comprehensive final exam. Students are allowed one retake per exam.
- **Assignments (15%)** – Assignments are given daily and are due two school days after the day assigned. Homework turned in on time will be graded within 24 hours. **Late assignments will be graded at teacher convenience.** There will be a hard deadline at midterm as well as at the end of each trimester. Assignments not finished in class are to be completed at home or during FLEX.
- **Quizzes (40%)** – Every Friday there will be a Standards Quizzes pertaining to the current unit. Students are required to retake any Standards Quiz where they score below 65%. Students may retake any Standards Quiz up to two times and the newest score will be kept.
- **Final Exam (15%)** - A comprehensive final will be given at the end of the trimester. All the material covered in Math II up to the test date may be included on the final exam. We will work hard to prepare as there will NOT be any retakes for the Final Exam.

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(Turn over)

Parent and Student Disclosure Acknowledgement

Student success is a team effort! When students, parents, and teachers work together to support and reinforce learning, student success is made easier. Acknowledging and complying with the items outlined in this disclosure will provide a framework for this success. To indicate that you have read, understand, and are willing to support these class rules and expectations, please sign and date the back, cut off this bottom piece and return to me.

What's the best way to contact you? Email Phone Call Text

*Any information you would like me to know about your child: _____

Rules and Expectations - Each student has a right to learn in a safe and productive environment

- Take advantage of all learning opportunities Respect and cooperate with teacher and classmates
- Follow all classroom procedures and school policies Maintain and engage in a safe learning environment

Behavior – if a student misbehaves these steps will be followed

- Students will fill out “Oops Slips” when their behavior is affecting themselves and others from learning.
 - 1-2 slips = recorded warnings
 - 3 slips = parent contact
 - 4-5 slips = behavior contract
 - 6 + slips = meeting with administration to discuss placement

Box o’ Distraction

- If an item is inhibiting student learning, it will be confiscated and placed in the “Box o’ Distraction.” Said items may be picked up after school. Distractions include but are not limited to:
 - Phone, ipod/music player, ipad/tablet, other music/electronic devices, headphones, reading book, makeup, food, toys, games etc...
- Mrs Biehn determines what designates the definition of *distracting*

Class Resources

Class website: www.biehnmath.weebly.com

Canvas: <https://ccsdut.instructure.com/login/ldap>

Pearson online textbook and resources: <https://www.pearsonsuccessnet.com>

Tutoring is available before school 7:30 - 7:55, after school 2:45 - 4:15 (Room 208) & during Flex time.

Grading

Your grade is based on the total points you receive in this class. This grading scale is used:

A	93 – 100%	B-	80 – 82%	D+	67 – 69%
A-	90 – 92%	C+	77 – 79%	D	66 – 63%
B+	87 – 89%	C	73 – 76%	D-	62 – 60%
B	83 – 86%	C-	70 – 72%	F	Below 60%

Communication

Any questions or concerns, **please feel free to visit** or contact me by email or phone.

Email: erika.biehn@ccsdut.org

Phone: (435) 792-7780 ext 5438

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STUDENT NAME (printed): _____ HOUR: _____

STUDENT SIGNATURE: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN EMAIL: _____