No Bell Ringers this week...

Get out:

9.4 ws

Hw tracker

Cheat sheets



1/2 pt each

1. Given: $\angle UQV \cong \angle RVQ$ $\angle TUQ \cong \angle SRV$

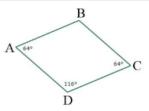
Prove: $\ensuremath{\mathit{QRVU}}$ is a parallelogram

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Ť	U	V	

Statement	Reason
1. $\angle UQV \cong \angle RVQ \angle TUQ \cong \angle SRV$	1. Given
2. $m\angle TUQ + m\angle QUV = 180^{\circ}$ $m\angle SRV + m\angle QRV = 180^{\circ}$	2. Definition of a linear Pair
3. $m\angle TUQ + m\angle QUV = m\angle SRV + m\angle QRV$	3. Substitution Property
4. $m\angle TUQ + m\angle QUV = m\angle TUQ + m\angle QRV$	4. Substitution Property
5. $m \angle QUV \cong m \angle QRV$	5. Subtraction Property
6. $\overline{QV} \cong \overline{QV}$	6. Reflexive
7. $\Delta UQV \cong \Delta RVQ$	7. AAS
8. $\overline{UQ} \cong \overline{RV}, \ \overline{UV} \cong \overline{RQ}$	8. CPCTC
9. QRVU is a parallelogram	9. Both pairs of opposite sides are \cong then \square

2. Given: $m\angle A = m\angle C = 64^{\circ}$ $m\angle D = 116^{\circ}$

Prove: ABCD is a parallelogram



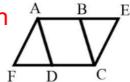
Statement	Reason
1. $m\angle A = m\angle C = 64^{\circ}$, $m\angle D = 116^{\circ}$	1. Given
2. ∠A and ∠D are supplementary	2. Definition of Supplementary
3. $\overline{AB} \parallel \overline{DC}$	3. Converse of Same Side Interior Angle Theorem
4. $\angle D$ and $\angle C$ are supplementary	4. Definition of Supplementary
5. $\overline{AD} \ \overline{BC}$	5. Converse of Same Side Interior Angle Theorem
6. ABCD is a parallelogram	6. If Opposite sides are then it's a 🗆

1/2 pt each

3. Given: $\overline{FD} \cong \overline{BE}$

AECF is a parallelogram

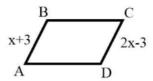
Prove: $\overline{AD} \cong \overline{BC}$



Statement	Reason
1. $\overline{FD} \cong \overline{BE}$, $AECF$ is a parallelogram	1. Given
2. ∠F ≅ ∠E	2. In r_1 both pairs of opposite \angle 's are \cong
3. $\overline{AF} \cong \overline{EC}$	3. In \Box both pairs of opposite sides are \cong
4. ΔAFD ≅ ΔCEB	4. SAS
5. $\overline{AD} \cong \overline{BC}$	5. CPCTC

4. Given: ABCD is a parallelogram

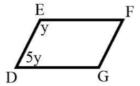
Prove: x = 6



Statement	Reason
1. ABCD is a parallelogram	1. Given
2. $\overline{AB} \cong \overline{DC}$	2. In □ both pairs of opposite sides are ≅
3. $AB = DC$	3. Congruent Segments have equal length
4. $x+3=2x-3$	4. Substitution Property
5. $3 = x - 3$	5. Subtraction Property of Equality
6. 6 = <i>x</i>	6. Addition Property of Equality
7. x=6	7. Symmetric Property of Equality

5. Given: $D\!E\!F\!G$ is a parallelogram

Prove: $m \angle D = 150^{\circ}$



Statement	Reason
1. DEFG is a parallelogram	1. Given
2. ∠D and ∠E are supplementary	2. Same Side Interior Angles are Supplementary
3. $m\angle D + m\angle E = 180^\circ$	3. Definition of Supplementary Angles
4. $5y + y = 180^{\circ}$	4. Substitution Property
5. 6 <i>y</i> = 180°	5. Substitution Property
6. <i>y</i> = 30°	6. Division Property of Equality
7. <i>m</i> ∠ <i>D</i> =150°	7. Substitution Property

6. Given: ABCD is a rectangle

AC = 7y - 19

BD = 5y + 1 Prove: y = 10

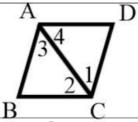
A E

1/2 pt each

Statement	Reason
1. ABCD is a rectangle	1. Given
2. AC ≅ BD	2. Diagonals in a rectangle are congruent
3. AC = BD	3. Congruent Segments have Equal Length
4. $AC = 7y - 19$, $BD = 5y + 1$	4. Given
5. $7y-19=5y+1$	5. Substitution Property of Equality
6. $2y-19=1$	6. Subtraction Property of Equality
7. $2y = 20$	7. Addition Property of Equality
8. $y = 10$	8. Division Property of Equality

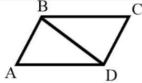
7. Given: ABCD is a rhombus

Prove: \overline{AC} bisects $\angle BAD$ and $\angle BCD$



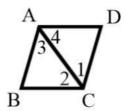
Statement	Reason
1. ABCD is a rhombus	1. Given
2. $\overline{AB} \cong \overline{AD} \cong \overline{CB} \cong \overline{CD}$	2. Definition of a Rhombus
3. $\overline{AC} \cong \overline{AC}$	3. Reflexive Property
4. $\triangle ABC \cong \triangle ADC$	4. SSS
5. $\angle 3 \cong \angle 4$ and $\angle 2 \cong \angle 1$	5. CPCTC
6. \overline{AC} bisects $\angle BAD$ and $\angle BCD$	6. Definition of an angle bisector

8. Given: $\overline{AB}\cong \overline{CD}$ and $\overline{BC}\cong \overline{DA}$ Prove: ABCD is a parallelogram



Statement	Reason
1. $\overline{AB} \cong \overline{CD}$ and $\overline{BC} \cong \overline{DA}$	1. Given
2. $\overline{BD} \cong \overline{BD}$	2. Reflexive Property
3. $\triangle ABD \cong \triangle CDB$	3. SSS
4. $\angle ADB \cong \angle CBD$ and $\angle CDB \cong \angle ABD$	4. CPCTC
5. $\overline{AB} \parallel \overline{DC}$ and $\overline{BC} \parallel \overline{AD}$	5. Converse of Corresponding Angles Theorem
6. ABCD is a parallelogram	6. Definition of a Parallelogram

Given: ABCD is a parallelogram \overline{AC} bisects $\angle BAD$ and $\angle BCD$ Proceeding a rhombus



Reason
1. Given
2. Definition of an angle bisector
3. Reflexive Property
4. ASA
5. CPCTC
6. Given
7. In □ both proof of opposite sides are ≅
8. Transitive operty
9. Definition of a Rhombus

10. Given: $\angle A \cong \angle C$ and $\angle B \cong \angle D$ Prove: ABCD is a parallelogram



Statem	Re yn
1. $\angle A \cong \angle C$ and $\angle B \neq D$	1. Given
2. $m\angle A + m\angle B + p$ $C + m\angle D = 360$	2. The sum of the measures the angles of a
	quadrilateral is 360°
3. $x+y+x+(-360)$	3. Substitution Property
4. 2 <i>x</i> + 2 <i>y</i> 360°	4. Substitution Property
5. x+; 180°	5. Division Property of Equality
6. and ∠B are supplementary	6. Definition of supplementary angles
A and $\angle D$ are supplementary	
$\overline{AD} \parallel \overline{BC}$ and $\overline{AB} \parallel \overline{DC}$	7. Converse of Same side Interior Angle Theorem
8. ABCD is a parallelogram	8. Definition of a parallelogram

Turn in hw trackers - Weeks 7 - 8 Make sure weeks are labeled and score is totaled

- 8.4 Exterior Angles ws
- 8.5 Perpendicular Bisectors ws
- 8.6 Medians ws
- 9.2 Properties of Parallelograms ws
- 9.3 Properties of quadrilaterals ws
- 9.4 Quadrilateral Proofs ws

/60

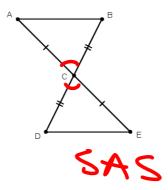
WHITEBOARD REVIEW

Fill in the blank

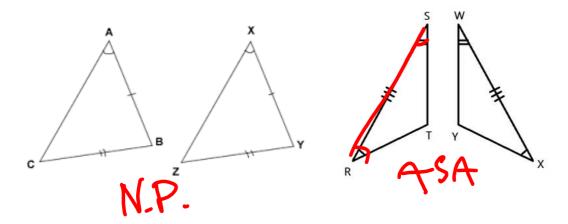
If a transversal intersects parallel lines, then same side interior angles formed are <u>supplementary</u>

State by which theorem you know the triangles are congruent. If they aren't, write "not possible"

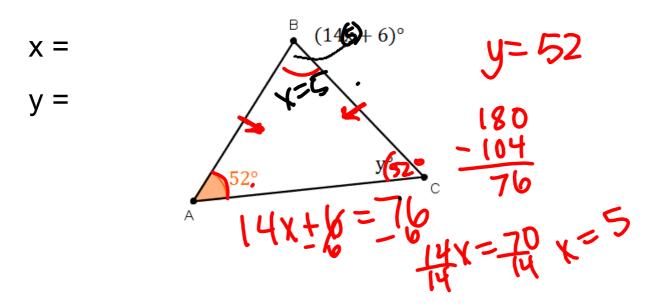




State by which theorem you know the triangles are congruent. If they aren't, write "not possible"



Find the values of x and y

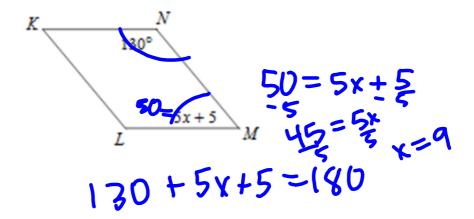


Fill in the blank

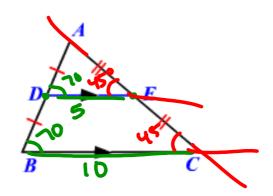
Diagonals are perpendicular in a <u>SQUMR</u> and a <u>(MMM)</u>



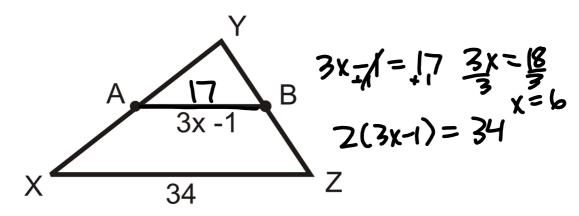
Solve for x



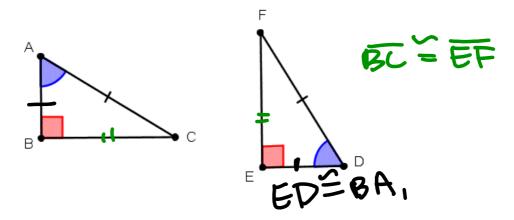
Fill in the blank
DE is called a Midsegment

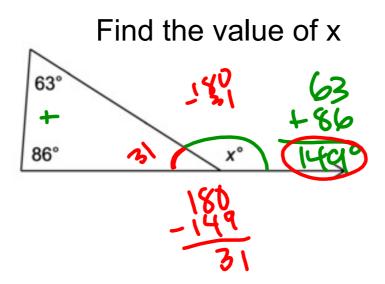


AB is a midsegment. Solve for x

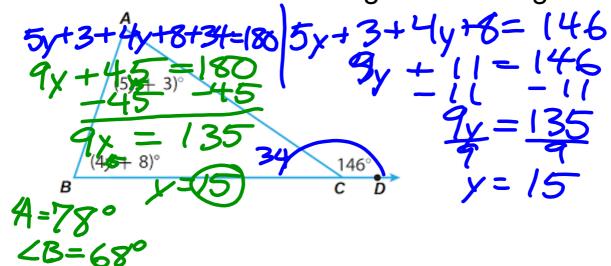


What information is missing in order to prove the triangles are congruent by HL?

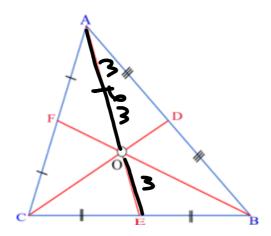




Find the measure of angle A and angle B



Fill in the blank
Point O is called the <u>centroid</u>



ABCD is a rhombus

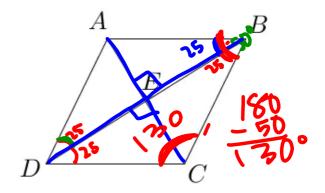
m<ABE = 25 degrees

 $m < ADE = 25^{\circ}$

 $m < CED = 90^{\circ}$

m < DCB = 130°

m<AEB = 10



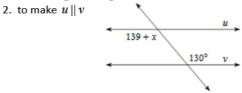
due Thursday

Math 2B Properties and Proofs Review Name:

Multiple Choice Practice

Find the value of x, by setting up the correct equation form the given diagram or information.

1. $U \stackrel{2x-6}{\longrightarrow} V$



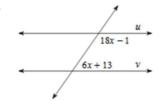
A) -5

B) 5

C) 6

D) 10

3. to make $u \parallel v$

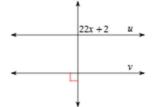


4. to make $u \parallel v$

A) -11 B) -10

C) -9

D) 9



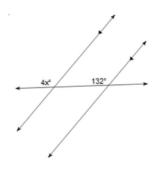
A) -7

B) 5

C) 7

D) 9

5.



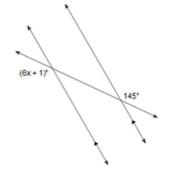
A) -7

B) -5

C) 4

D) 11

6.



A) 32

B) 33

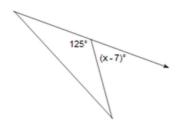
C) 35

D) 36

A) 23

B) 24

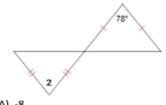
C) 26 D) 27 7.



- A) 58
- B) 61
- C) 62
- D) 63
- 9. $m \angle 2 = 12x$



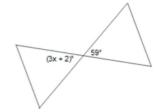
- A) -7
- B) -5
- C) -4 D) 5
- 11. $m \angle 2 = 15x + 3$



- A) -8 B) -7 C) 5

- D)7

8.



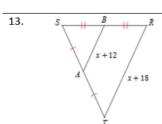
- A) 18
- B) 19
- C) 20
- D) 21
- 10. $m \angle 2 = 6x 2$



- A) -8
- B) -6 C) 5 D) 8
- 12.



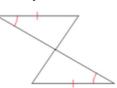
- A) -11
- B) -6 C) 8
- D) 12



- A) -9
- B) -6
- C) 8
- D) 12

State if the two triangles can be proven congruent. If so, state how you know.



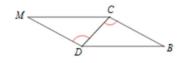


- A) ASA
- B) SSS
- C) HL
- D) not congruent

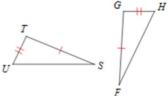
- A) LA
- B) SAS
- C) ASA
- D) AAS

What additional information is needed to show the triangles are congruent for the given postulate

16. ASA



17. SAS

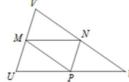


- A) $\angle BDC \cong \angle MCD$
- B) $\overline{BD} \cong \overline{MC}$
- c) $\overline{DC} \cong \overline{CD}$ or $\overline{CB} \cong \overline{DM}$
- D) $\angle DCB \cong \angle CDM$

- A) $\overline{TU} \cong \overline{GH}$
- B) $\angle S \cong \angle F$ or $\angle T \cong \angle G$
- c) $\angle T \cong \angle G$
- D) $\overline{ST} \cong \overline{FG}$ or $\overline{US} \cong \overline{HF}$

In the triangle, M, N, and P are the midpoints of the sides. Name a segment parallel to the one

18. \overline{NP} ||



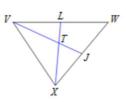
- A) \overline{MP}
- B) \overline{UV}
- c) \overline{VW}
- D) \overline{UW}

Each figure shows a triangle with one or more of its medians. Find the value of x from the given information

19.



20.



WC = 2x - 5 and WA = x + 3

- A) 1 B) 3
- C) 8
- D) 9

- XT = 3x + 3 and TL = 2x 1
- A) 10
- B) 9
- C) 5
- D) 3

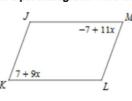
Each figure shows a triangle with one or more of its medians. Find the value of x from the given information

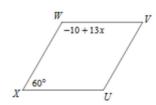
21. UK = 3x and CK = 2x - 1



- A) 1
- B) 5
- C) 6
- D) 9

Each figure is a parallelogram. Find the value of x.

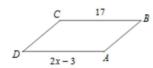




- A) 2
- B) 5
- C) 6
- D) 7

- A) 12
- B) 10
- C) 5
- D) 2

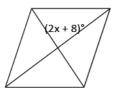
24.



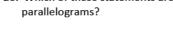
- A) 2
- B) 4
- C) 9
- D) 10

The figure below is a rhombus. Find the value of x.

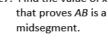
25.

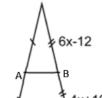


- A) 31
- B) 41
- C) 58
- D) 60
- 26. Which of these statements are true for all



27. Find the value of x





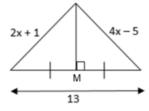
- A) Diagonals bisect each other.
- B) Diagonals are congruent.
- C) Consecutive angles are congruent.
- D) All sides are congruent.

- A) 2
- B) 2.8 C) 5
- D) 14

28. Given MN is a perpendicular bisector, find the value of x.



- b) 1
- C) 3
- D) 6



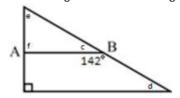
29. What is the relationship between $\angle a$ and $\angle b$.



- B) Congruent
- C) Supplementary
- D) Cannot be determined



30. Given midsegment AB of the triangle below, find the values of $\angle c$, $\angle d$, $\angle e$ and $\angle f$.



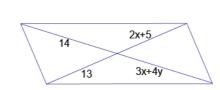
A)
$$c = 28^{\circ}, d = 142^{\circ}, e = 62^{\circ}, f = 90^{\circ}$$

B)
$$c = 38^{\circ}, d = 38^{\circ}, e = 62^{\circ}, f = 90^{\circ}$$

c)
$$c = 38^{\circ}, d = 38^{\circ}, e = 52^{\circ}, f = 90^{\circ}$$

D)
$$c = 142^{\circ}, d = 38^{\circ}, e = 38^{\circ}, f = 142^{\circ}$$

31. In the following parallelogram, find the value of Y.



- A) $\frac{1}{2}$
- B) $\frac{1}{3}$
- c) $\frac{1}{4}$
- D) 4

Name the property:

- 32) If a = b and b = c then a = c
- 33) A = A _____
- 34) If a = b, then a + c = b + c _____
- 35) If a = b, then b = a _____
- 36) If two sides of a triangle are congruent, then the angles opposite those sides are congruent
- 37) The larger segment is congruent to the sum of the segments that comprise it _____
- 38) Two angles that are adjacent and supplementary are called a _____
- 39) If alternate interior angles are congruent, then the lines are parallel _____
- 40) The exterior angle = the sum of the two remote interior angles ______
- 41) A segment connecting the midpoints of two sides of a triangle is called a _____
- 42) The centroid is _____ the distance from the vertex of a triangle to the midpoint of the opposite side

Math 2B Properties and Proofs Review

Free Response - Proof Practice

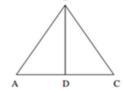
Complete the following Proofs, by filling in the blanks or by matching, if given options/choices.

1.

Given: ΔABC is isosceles

 \overline{BD} bisects $\angle ABC$

Prove: $\triangle ABD \cong \triangle CBD$



Statement	Reason
1. $\triangle ABC$ is isosceles	1.
2. $\overline{AB} \cong \overline{CB}$	2.
3. ∠ <i>A</i> ≅ ∠ <i>C</i>	3.
4.	4. Given
5.	5. Definition of Angles Bisector
6. $\triangle ABD \cong \triangle CBD$	6.

2

Given: ABCD is a parallelogram

Proof: \overline{AC} and \overline{BD} bisect each other at E

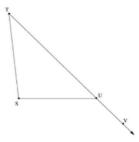


Statements	Reasons
1. ABCD is a parallelogram	2. Given
3. $\overline{AB} \parallel \overline{DC}$	4.
5. ∠1 ≅ ∠4; ∠2 ≅ ∠3	6.
7. $\overline{AB} \cong \overline{DC}$	Opposite sides of a parallelogram are congruent
9. Δ ≅ Δ	10.
11. $\overline{AE} \cong \overline{CE}$; $\overline{BE} \cong \overline{DE}$	12.
13.	14.

3. Given: $m \angle T = 40^{\circ}$

 $m \angle SUV = 145^{\circ}$

Prove: $m \angle S = 105^{\circ}$



Statements	Reasons
1.	Given
$m \angle SUV = 145^{\circ}$	2.
3.	Exterior Angles Theorem
4.	Substitution Property of Equality
<i>m</i> ∠ <i>s</i> = 105°	5.

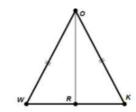
Possible Choices to fill in the above Proof

Statements	Reasons
A. <i>m∠SUV</i> = 145°	A. Subtraction Property of Equality
B. $m \angle SUT + m \angle UTS = 180^{\circ}$	B. Given
c. $145^{\circ} = m \angle S + 40^{\circ}$	C. Definition of Linear Pairs
D. $m\angle SUV = m\angle S + m\angle T$	D. Vertical Angles are Congruent
E. $m \angle T = 40^{\circ}$	E. Substitution Property of Equality

4. Given: ΔWOK is isosceles

R is the midpoint of \overline{WK}

Prove: $\angle OWR \cong \angle OKR$

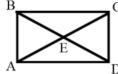


Statement	Reason
1. ΔWOK is isosceles	1. Given
2.	2. Definition of an isosceles Triangle
3. R is the midpoint of \overline{WK}	3.
4. $\overline{WR} \cong \overline{KR}$	4.
5.	5. Reflexive Property of Congruence
6. $\Delta WRO \cong \Delta KRO$	6.
7. ∠OWR ≅ ∠OKR	7.

5. Given: ABCD is a rectangle AC = 6x - 15

BD = x + 25

Prove: x = 8

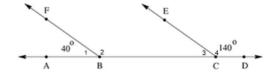


Statement	Reason
1. ABCD is a rectangle	1. Given
2.	2. The diagonals of a rectangle are congruent
3. $AC = BD$	3.
4. $AC = 6x - 15$, $BD = x + 25$	4.
5.	5. Substitution
6.	6.
7.	7.
8.	8.

6. Given: Line ABCD

 $\angle 1$ and $\angle 4$ are supplementary

Prove: $\overrightarrow{BF} \parallel \overrightarrow{CE}$



Statement	Reason
1.	Given
∠1 and ∠4 are supplementary	2.
3.	Definition of Supplementary \angle 's
$\angle 1$ and $\angle FBC$ are supplementary	4.
5.	Definition of Supplementary \angle 's
$m\angle 4 + m\angle 1 = m\angle 1 + m\angle FBC$	6.
$m\angle 4 = m\angle FBC$	7.
8.	Definition of ≅
$\overrightarrow{BF} \parallel \overrightarrow{CE}$	9.

Possible Choices to fill in the above Proof

Statements	Reasons
A. $m \angle FBC = 140^{\circ}$	A. if corresponding \angle 's \cong , then lines $ $
B. $m \angle 1 + m \angle FBC = 180^{\circ}$	B. Given
c. $\angle 4 \cong \angle FBC$	C. Definition of Linear Pairs
D. $m\angle DCB = m\angle 1 + m\angle FBC$	D. Vertical Angles are Congruent
E. $m \angle 4 + m \angle 1 = 180^{\circ}$	E. Substitution Property of Equality
F. $m \angle 1 = m \angle 4$	F. if same side interior \angle 's are supplementary, then lines \parallel
G. \overrightarrow{AD}	G. Subtraction Property of Equality