

## Section 3.3 – Slope-Intercept Form

**Bell Ringer**

1) What is the slope and y-intercept of the line  $y = \frac{1}{3}x - 8$

Slope =

Y-Intercept =

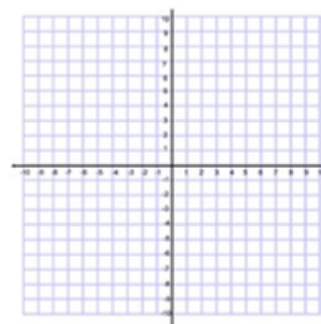
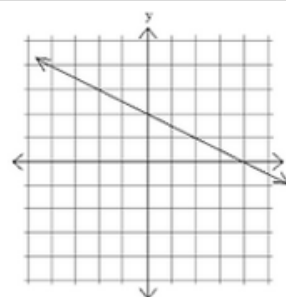
2) Write the equation of the given line in slope-intercept form.

3) Write the equation of the line in slope-intercept form that goes through the points  $(-8, -10)$  and  $(4, -1)$

4) Graph the line  $y = 2x - 3$

5) Write  $6x - 3y = -9$  in slope-intercept form.

6) Solve for x.  $5x + 2 = 2x + 14$



## Section 3.3 – Slope-Intercept Form

## Solutions

1) What is the slope and y-intercept of the line  $y = \frac{1}{3}x - 8$

Slope =  $\frac{1}{3}$

Y-Intercept =  $-8$

2) Write the equation of the given line in slope-intercept form.

$$y = -\frac{1}{2}x + 2$$

3) Write the equation of the line in slope-intercept form that goes through the points  $(-8, -10)$  and  $(4, -1)$

$$y = \frac{3}{4}x - 4$$

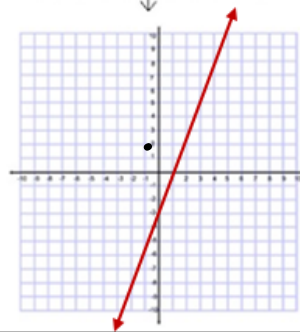
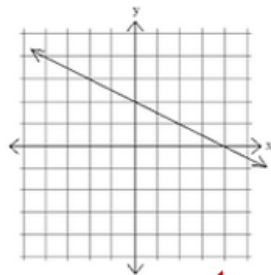
4) Graph the line  $y = 2x - 3$

5) Write  $6x - 3y = -9$  in slope-intercept form.

$$y = 2x + 3$$

6) Solve for x.  $5x + 2 = 2x + 14$

$$x = 4$$



$$y = \frac{3}{4}x + B$$

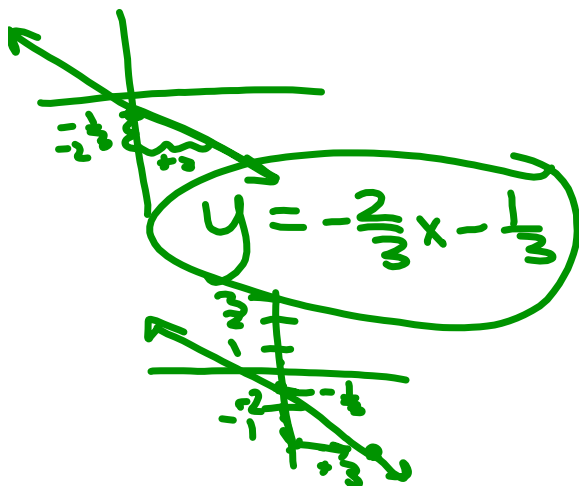
$$-1 = \frac{3}{4}(4) + B$$

$$-1 = 3 + B$$

$$-4 = B$$

correct 3.2 #s 9 -15, 17, 18, 21, 23-26, 28, 31

/16



3.2 key #s 9-15, 17, 18, 21, 23-26, 28, 31

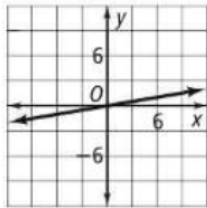
9. yes; 3

11. 30 muffins

13. always

15. always

17.  $y = \frac{1}{6}x$

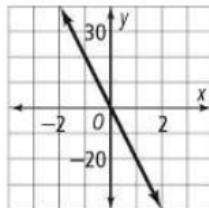


10.  $y = 10x$

12. yes;  $y = -\frac{1}{2}x$

14. never

18.  $y = -20x$



21. about 5 qt

23. Yes; as the number of ounces increases, the number of Calories increases. When the number of ounces is 0, the number of Calories is 0.

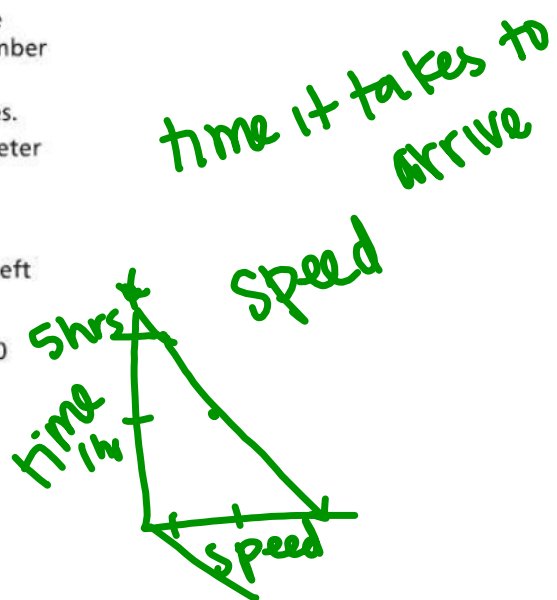
24. No; as the rate increases, the time decreases.

25. Yes; as the side length increases, the perimeter increases. When the side length is 0, the perimeter is 0.

26. No; as the number of items you purchase increases, the amount of money you have left decreases.

28.  $y$  does not vary directly with  $x$  because  $y \neq 0$  when  $x = 0$ .

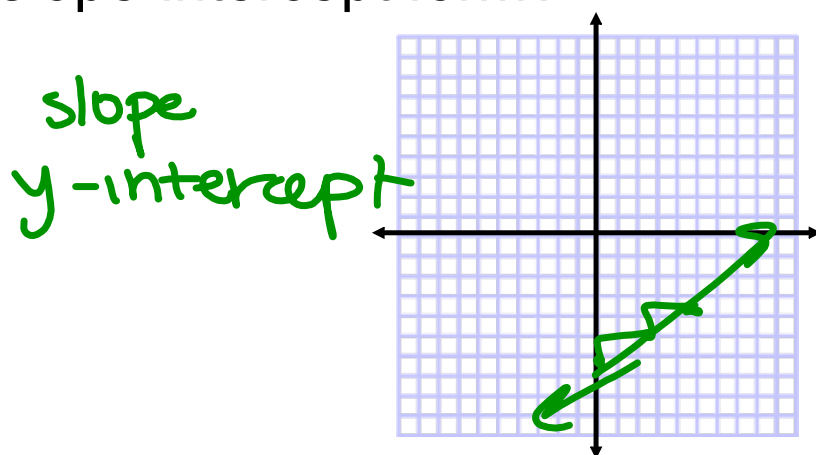
31. 12



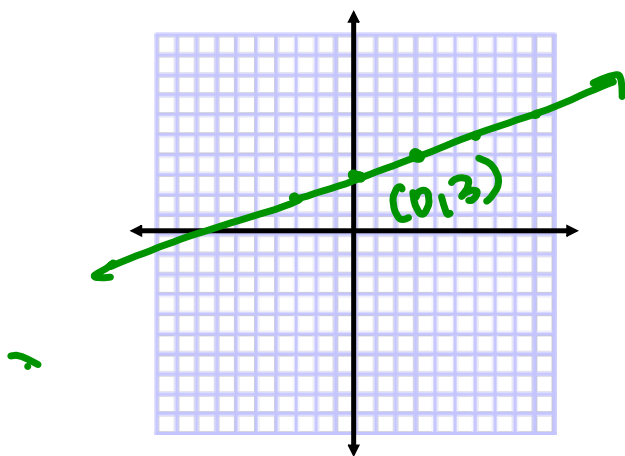
due tomorrow:

hw 3.3 #s 13 -17 all, 21-35 odds, 41

What info do you need to graph a line in slope-intercept form?



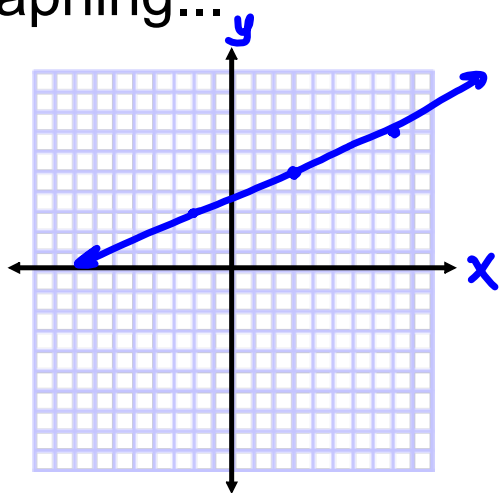
What if you're only given a slope and a point on a line that's NOT the y-intercept?



(3,4) pt

slope =  $\frac{1}{3}$  slope

It's not always easy to find the y-intercept by graphing...

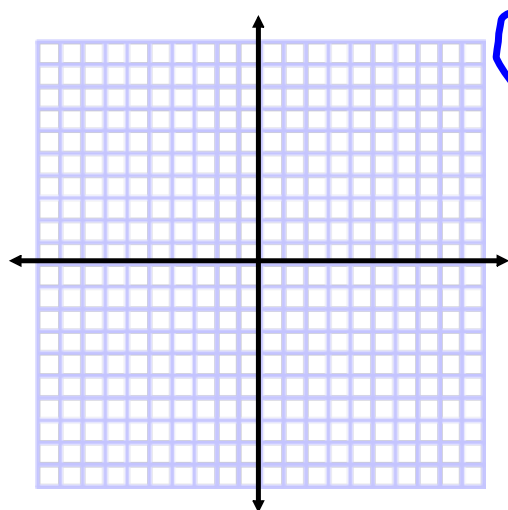


$(3, 5)$

slope =  $\frac{2}{5}$



So, we can use point-slope form :)



$$y - y_1 = m(x - x_1)$$

$(x_1, y_1)$  = point on line  
 $m$  = slope

$(3, 5)$

slope =  $2/5$

$$y - \underline{y_1} = m(x - \underline{x_1})$$

Write in point slope form the line that has a slope of  $m=3$  and passes through the point (1,4)

$$y - 4 = 3(x - 1)$$

$x_1, y_1$

Convert to slope-intercept form

$$\begin{aligned} y - 4 &= 3(x - 1) \\ y - 4 &= 3x - 3 \\ \underset{+4}{y} - \underset{+4}{4} &= 3x - \underset{+4}{3} \\ y &= 3x + 1 \end{aligned}$$

$$y - y_1 = m(x - x_1)$$

- \* Write in point slope form the line that has a slope of  $\frac{1}{2}$  and passes through the point  $(-2, 7)$

$$y - 7 = \frac{1}{2}(x + 2)$$

Convert to slope-intercept form

$$y - 7 = \frac{1}{2}x + 1 \quad y = \frac{1}{2}x + 8$$

$$y - y_1 = m(x - x_1)$$

Write in point slope form the line that has a slope of  $-2/5$  and passes through the point  $(0, -2)$

$$y + 2 = -\frac{2}{5}(x - 0)$$

Convert to slope-intercept form

$$y = -\frac{2}{5}x - 2$$

$$y - y_1 = m(x - x_1)$$

Write in point slope form the line that has a slope of -3 and passes through the point (-2,0)

$$y - 0 = -3(x + 2) \quad y = -3(x + 2)$$

Convert to slope-intercept form

$$y = -3x - 6$$

$$y - y_1 = m(x - x_1)$$

Write in point slope form the line that passes through points  $(-8,5)$  and  $(1,-1)$

$$m = \frac{-1-5}{1-(-8)} = -\frac{6}{9} = -\frac{2}{3}$$

$$y - 5 = -\frac{2}{3}(x + 8)$$

$$y + 1 = -\frac{2}{3}(x - 1)$$

$$y - y_1 = m(x - x_1)$$

Write in point slope form the line that passes through points (1,-1) and (-3,6)

$$m = \frac{6 - (-1)}{-3 - 1} = -\frac{7}{4}$$

$$\underline{y - 6 = -\frac{7}{4}(x + 3)}$$

$$\underline{y + 1 = -\frac{7}{4}(x - 1)}$$

Identify the **point** on the line and **slope** for of the line

$$y - (-1) = \frac{2}{3}(x - (-7))$$

$$m = \frac{2}{3} \quad (-7, -1)$$



Identify the **point** on the line and **slope** for of the line

$$y - y_1 = m(x - x_1)$$
$$y - 2 = -\frac{1}{6}(x - 11)$$

$$m = -\frac{1}{6}$$
$$(11, 2)$$

Identify the **point** on the line and **slope** for of the line

$$y + 8 = \overset{m}{\frac{1}{9}}(x - 1)$$

$$m = \frac{1}{9}$$

~~(1, 9)~~  
(1, -8)

Identify the **point** on the line and **slope** for of the line

$$y + 7 = 3(x + 4)$$

$$m = 3 \quad (-4, -7)$$

Identify the **point** on the line and **slope** for of the line

$$y - 10 = 6(x - 8)$$

$$m = 6$$

$$(8, 10)$$

$$y - 0 = \frac{1}{2}(x - 7)$$

$$(7, 0) \quad m = \frac{1}{2}$$

Name \_\_\_\_\_ HW 3.4 Point-Slope Form Hour \_\_\_\_\_

In Exercises 1–6, write an equation in point-slope form of the line that passes through the given point and has the given slope.

1.  $(3, 4)$   $m = 3$

2.  $(-6, 1)$   $m = -4$

3.  $(0, -2)$   $m = \frac{4}{5}$

4.  $(-1, -3)$   $m = -\frac{1}{3}$

5.  $(4, 0)$   $m = 2$

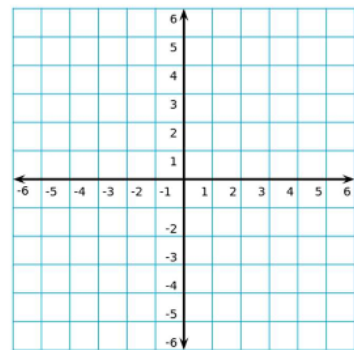
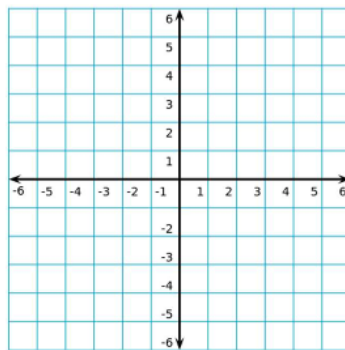
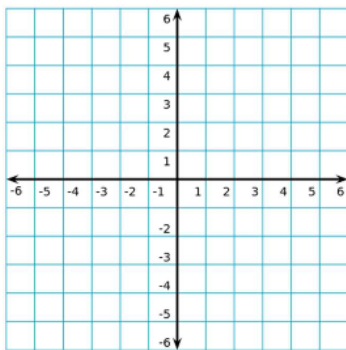
6.  $(-1, 1)$   $m = \frac{1}{3}$

In exercises 7-9, graph the line given a point on the line and the slope.

7.  $(-6, 5)$   $m = -2$

8.  $(3, -1)$   $m = \frac{1}{3}$

9.  $(0, -4)$   $m = 3$



In exercises 10-12, give the slope of the following lines, then name a point on each line.

10.  $y + 6 = \frac{5}{6}(x + 1)$

11.  $y - 3 = -\frac{2}{5}(x + 2)$

12.  $y = -\frac{1}{2}(x - 5)$

Slope =

Slope =

Slope =

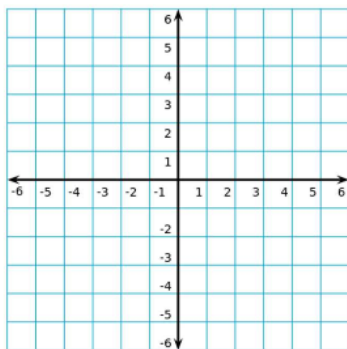
Point (     ,     )

Point (     ,     )

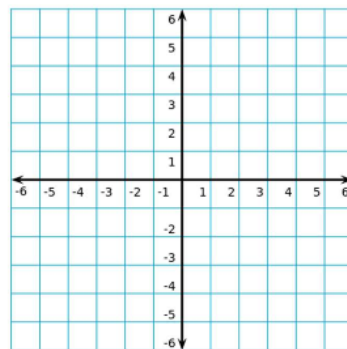
Point (     ,     )

In exercises 13-14, graph the lines given the equation in point-slope form

13.  $y + 2 = 3(x - 1)$



14.  $y - 5 = -\frac{3}{4}(x + 4)$



In exercises 15-16, write an equation of the line in point-slope form that passes through the given points

15.  $(-1, -2)$  and  $(2, 4)$

16.  $(3, 0)$  and  $(-8, 1)$

In Exercises 17-20, convert the equation from point-slope form to slope-intercept form.

17.  $y + 6 = -2(x - 4)$

18.  $y + 7 = 4(x + 3)$

19.  $y - 8 = \frac{1}{3}(x + 9)$

20.  $y - 1 = \frac{2}{5}(x + 10)$

21. Is  $y - 4 = 3(x + 1)$  an equation of a line through  $(-2, 1)$ ? Explain

